

# EUA initiatives on Open Access

Lidia Borrell-Damian

Director for Research & Innovation

### Outline of presentation

- **Main policy messages from EUA**
  - **EUA Statement on Open Science to EU Institutions and National Governments (October 2017)**
  - **Towards OA to research publications (June 2017)**
  - **Towards OA to research data – RDM and TDM (October 2017)**
- **Outcomes of the EUA OA institutional survey 2016/2017 (report to be published in February 2018)**
- **Preview of outcomes of EUA Big Deals Survey (report to be published in Spring 2018)**

# EUA Statement on Open Science to EU Institutions and National Governments

**Achieving Open Access to Research Publications and Research Data Must be a Priority for Europe**

## Key messages for EU institutions

- **Embed Open Science** in all parts of the **next Framework Programme (FP9)**
- Support the creation of **new European infrastructures** (e.g. EOSC) and a possible European-wide publishing platform, ensuring that it is **accessible and open** for **all** relevant **stakeholders**
- **Support** the ongoing **development** of **existing infrastructures** supporting Open Science (e.g. OpenAIRE)
- **Support** the development and implementation of **new research assessment approaches**
- Craft a **coherent EU legislation package** that ensures **lawful access, use** and **re-use** of both **research publications** and **research data**, including **text and data mining (TDM)**.

# EUA Statement on Open Science to EU Institutions and National Governments

**Achieving Open Access to Research Publications and Research Data Must be a Priority for Europe**

## Key messages for national governments

- **Embed Open Science** in all nationally funded research projects
- Ensure the **compatibility** of **national policies** and regulations with **EU policies**
- **Support** both the **gold** and **green OA routes**, or other convenient routes
- Incentivise **researchers** to adopt **open practices**
- Include **open science** practices as part of the **pre- and post-evaluation** of research projects
- **Contribute** to **additional costs** incurred by institutions and researchers related to open access to publications
- Provide **political support** for open access to research publications and data
- Take a **proactive role** in adopting national **legislation** that **facilitates OA to research outputs** (publications and data)

### Recommendations for university leaders and NRCs – Research Publications

- **The transition towards full and immediate OA must be as short as possible**
  - Both ‘gold’ and ‘green’ OA routes have their advantages and should be pursued
  - **Cost transparency** in the scientific publishing market is a non-negotiable requirement
- **Institutional leaders** play a crucial role in leading the transition of the current publishing system into a full OA publishing system
- Achieving full OA requires the **mobilisation of all researchers**, including robust **incentive** and **rewards** systems
- The development of policies favourable to open access to research results requires **new competences** at both university and country levels
- **Research assessment systems** need to evolve to recognise a variety of approaches and activities in open science
- The **negotiation of ‘big deal’ contracts** should include provisions for **protecting institutions’ current and future interests**, in terms of overall costs and possibility to use and re-use information.

## Towards Open Access to Research Data

### RDM and TDM

### Recommendations for university leaders and NRCs

#### RDM and TDM

- Engage in **dialogue** with other relevant national bodies to support the development of policies and guidelines that facilitate RDM and TDM.
- Establish **policies and guidelines for RDM and TDM**, including:
  - Raising **awareness** at **institutional** and **researcher** levels of the importance of RDM and TDM for the advancement of science and knowledge
  - Ensuring that **ownership of research data** remains with researchers and their institutions
  - Investing in and supporting **human resource skills training**
  - Adopting, recognising and **rewarding** standards and good practices in RDM and data analysis
  - Supporting and investing in the development and sustainability of **infrastructures** and **support services for RDM and TDM** at institutional, national and EU-levels

## Questionnaire on Open Access

### Key Characteristics

**Focused on the degree of implementation of institutional policies on:**

- Open Access to research publications
- Research Data Management
- Open Access to research data

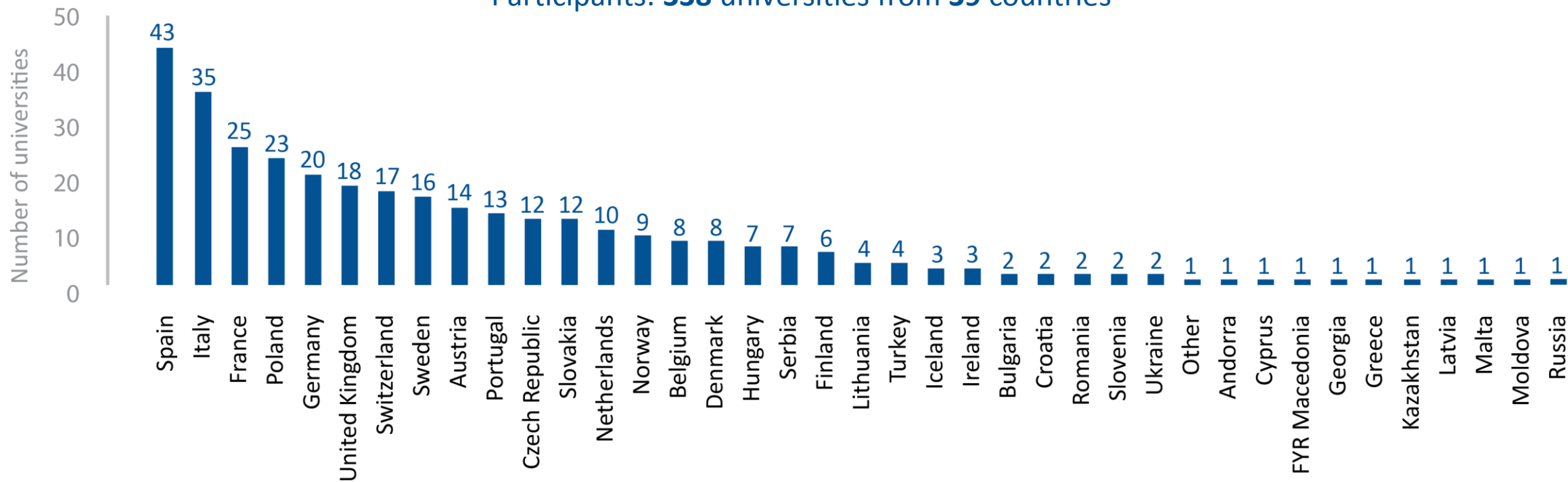
*Deadline for responses: 31 March 2017*

### **Respondents:**

- 338 universities from 39 countries (2015/16: 169 institutions; 2014: 106 institutions; 100% increase compared to 2015/16)

## Questionnaire on Open Access 2016/17

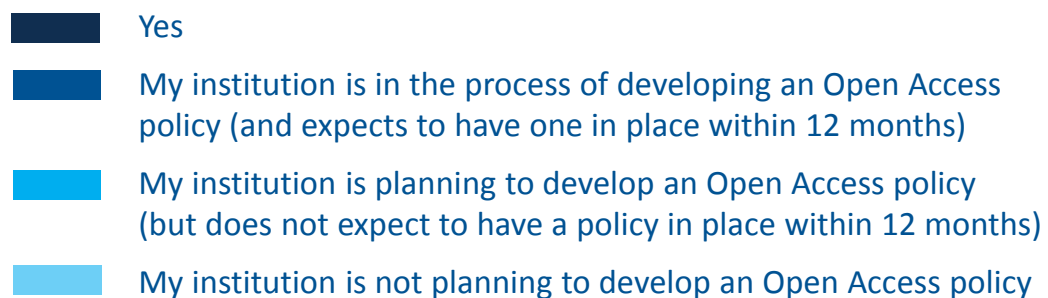
Participants: **338** universities from **39** countries



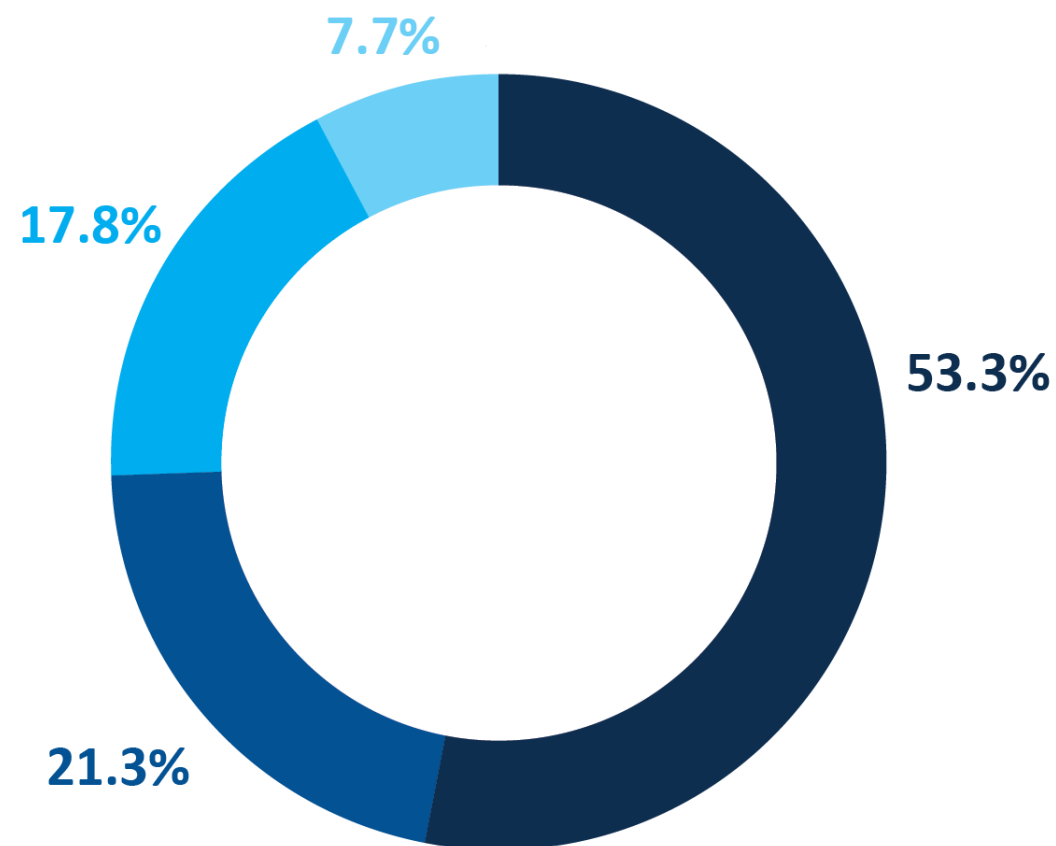


## Institutional policies on Open Access

Share of institutions which have a policy of Open Access (OA) to research publications

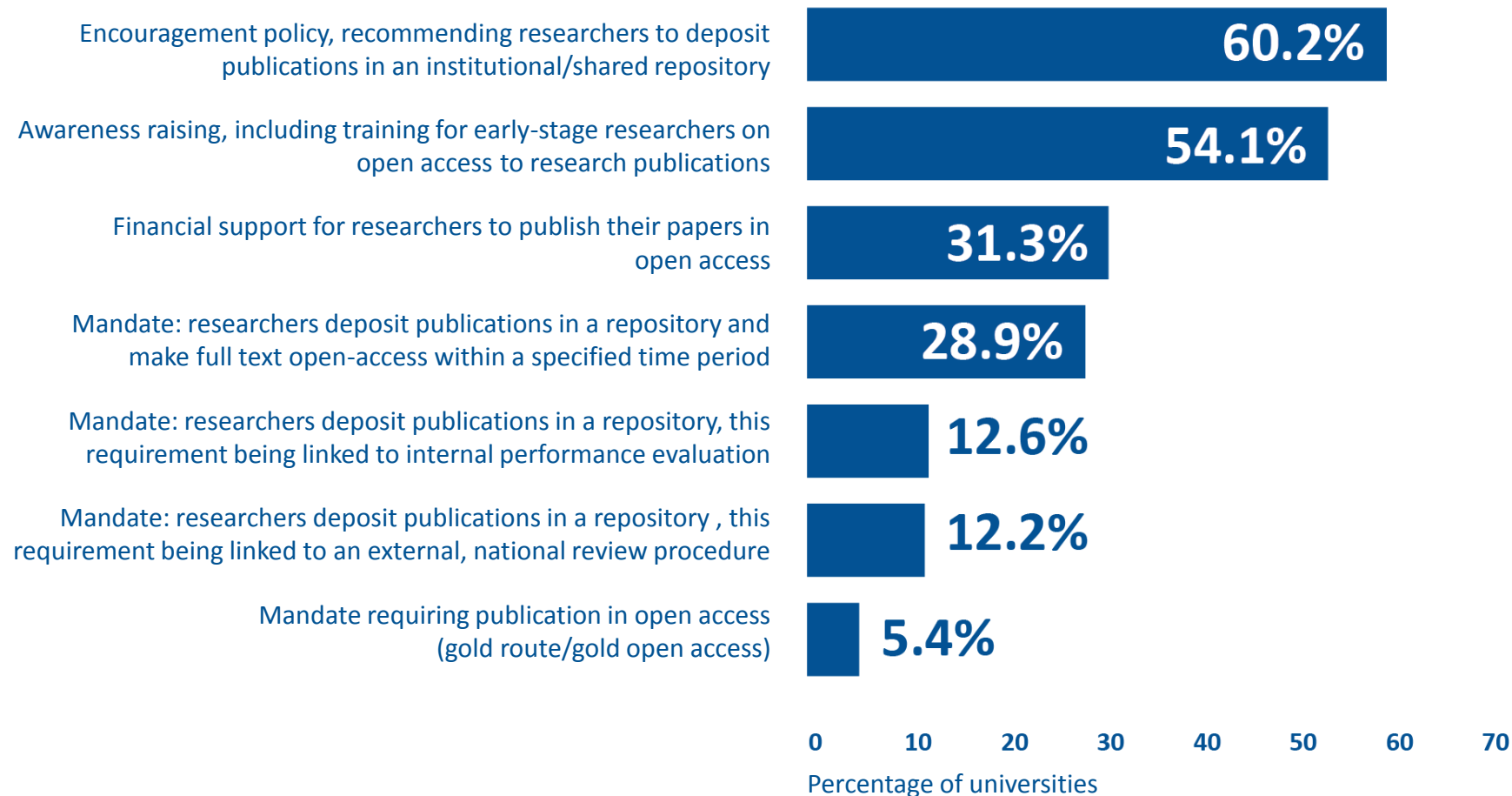


Number of respondents: 338/338

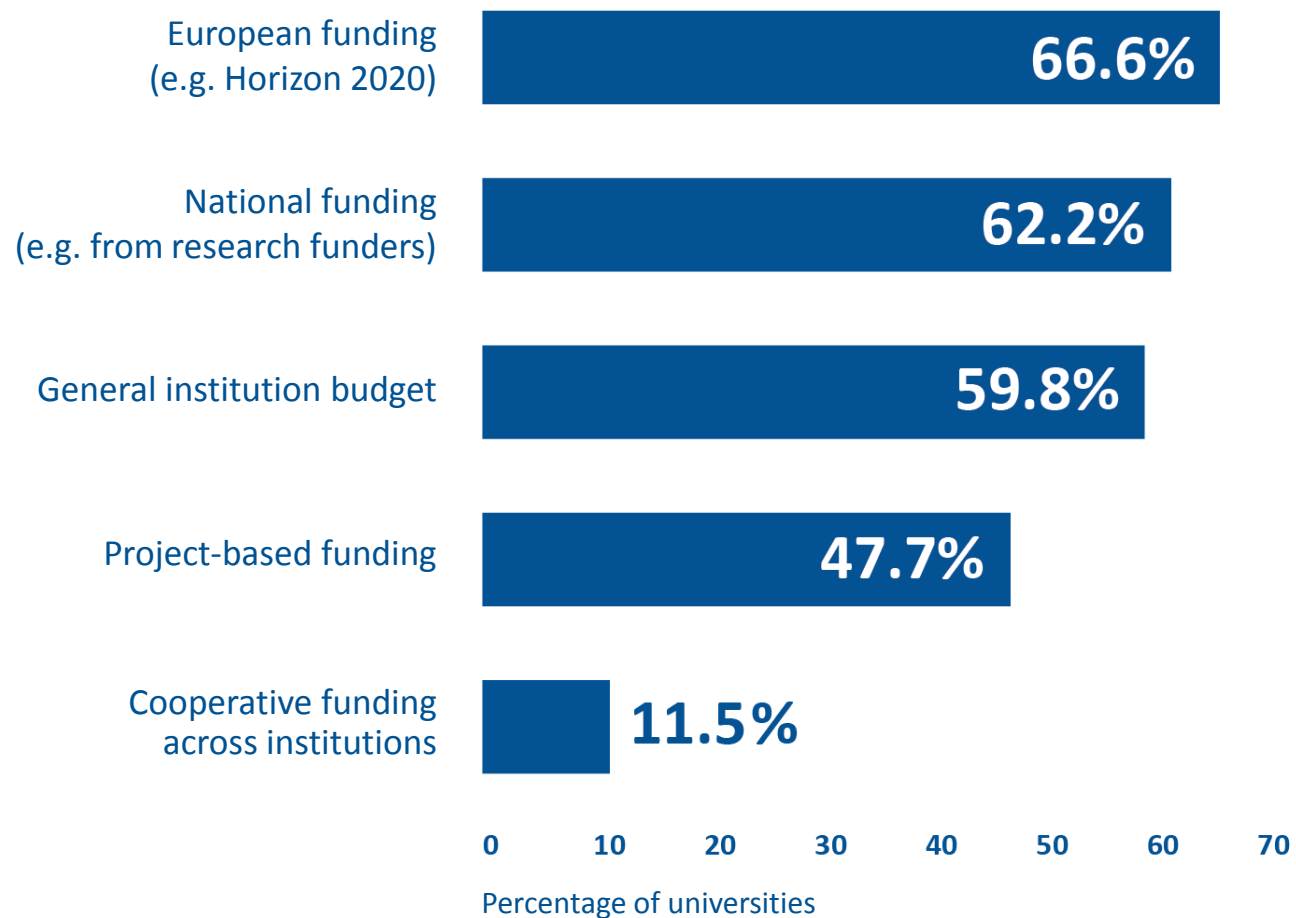


## Key elements of institutional OA policies for research publications

*Number of respondents: 294/312.  
Question only applicable to institutions who replied "Yes", "In the process of developing and OA policy" or "Planning to develop an OA policy" to Q1 (see slide 4). Multiple-choice question.*

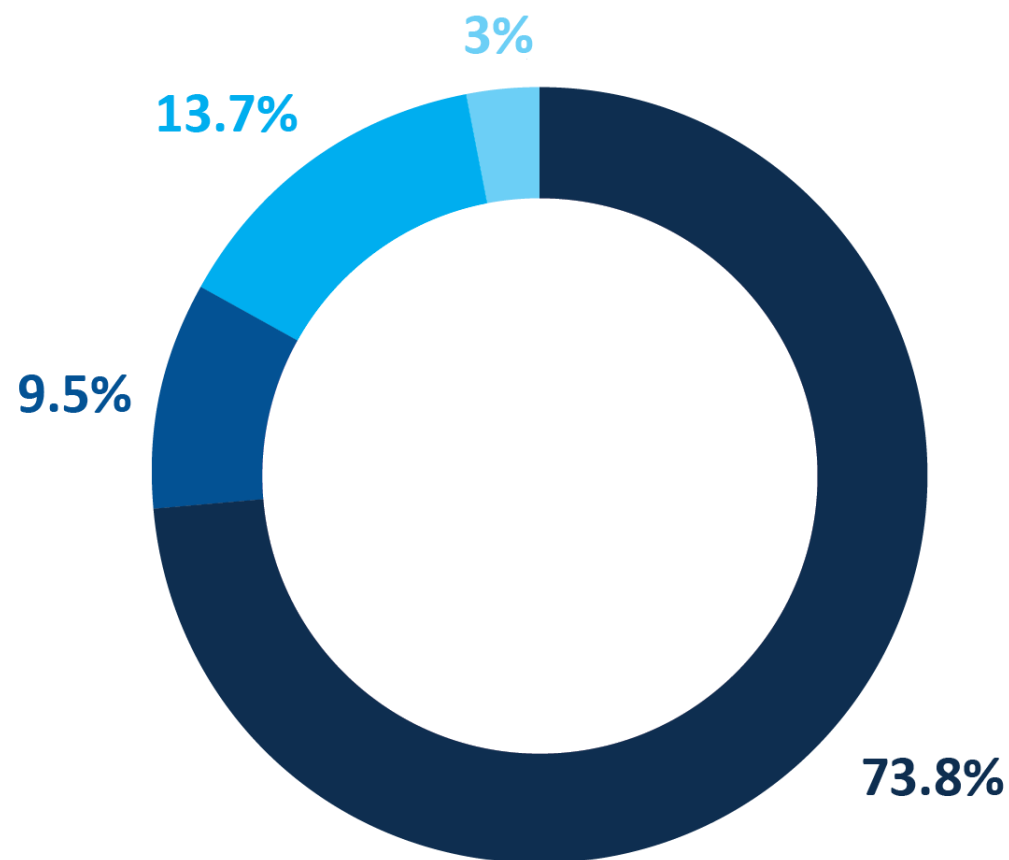
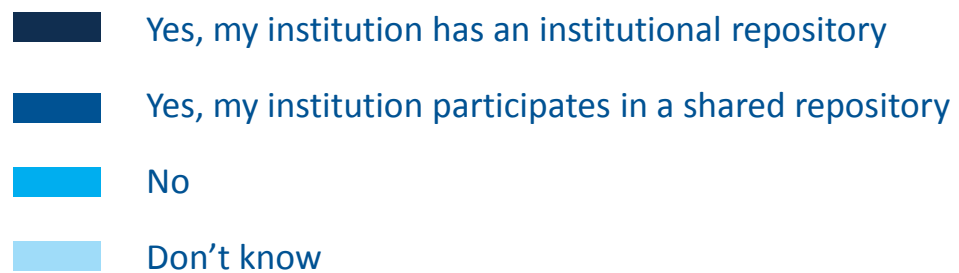


## Available funding sources for supporting Open Access to research publications



*Number of respondents: 323/338.  
Multiple-choice question.*

## Institutional repositories

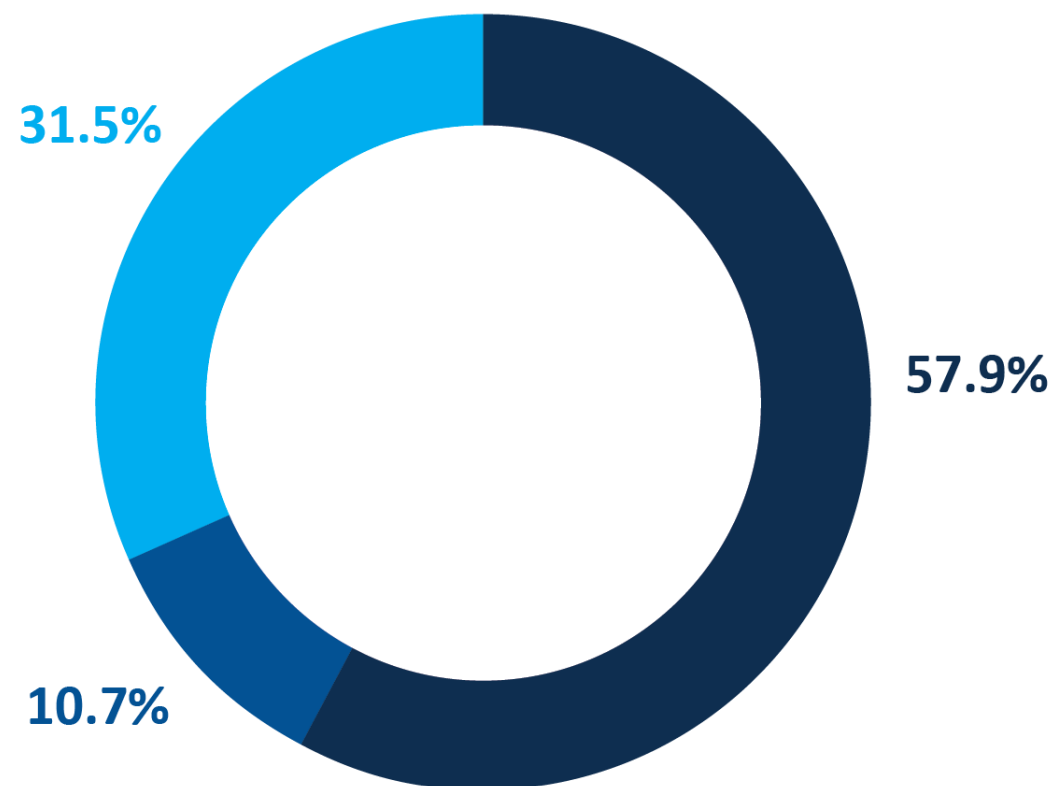


Number of respondents: 336/338

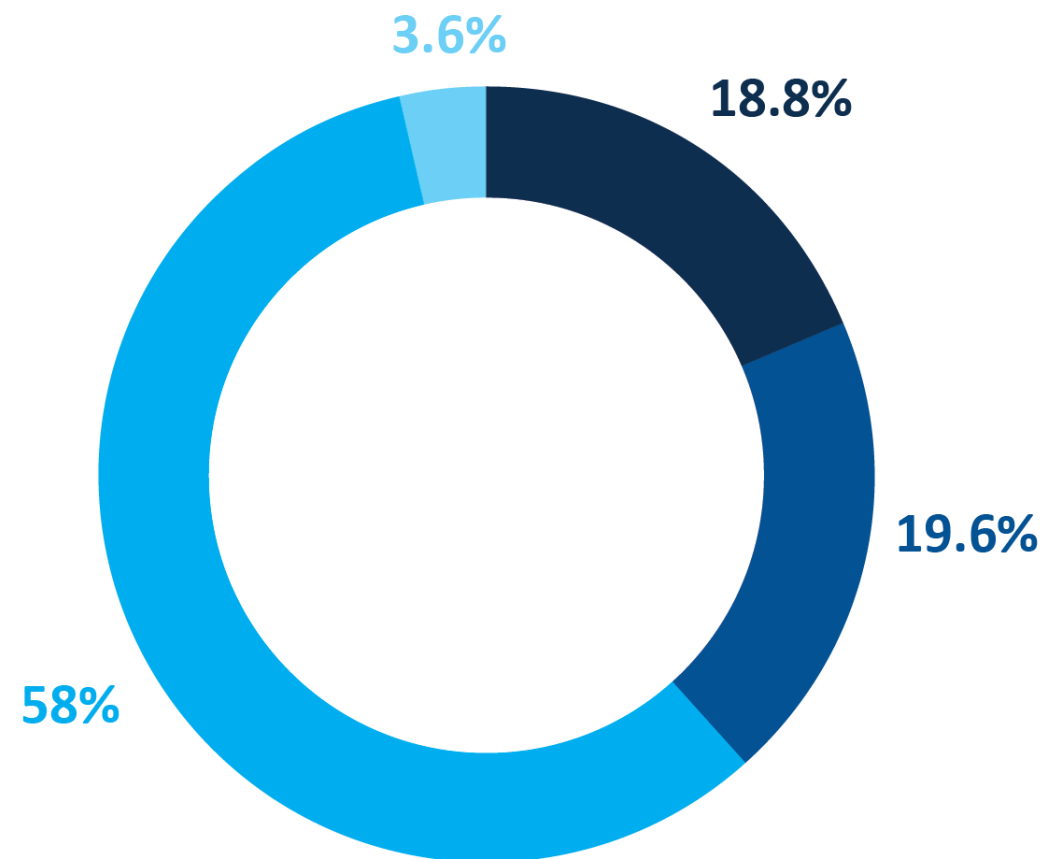
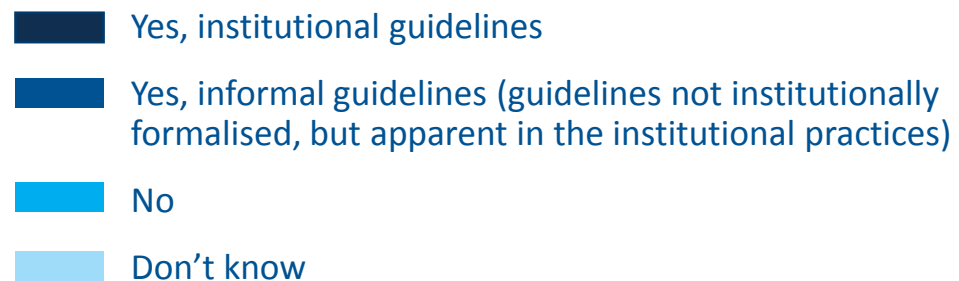
### Increase in deposit rate of research publications in the repository since OA policy adoption



*Number of respondents: 178/180. Question only applicable to institutions who replied "Yes" to Q1 (see slide 4).*

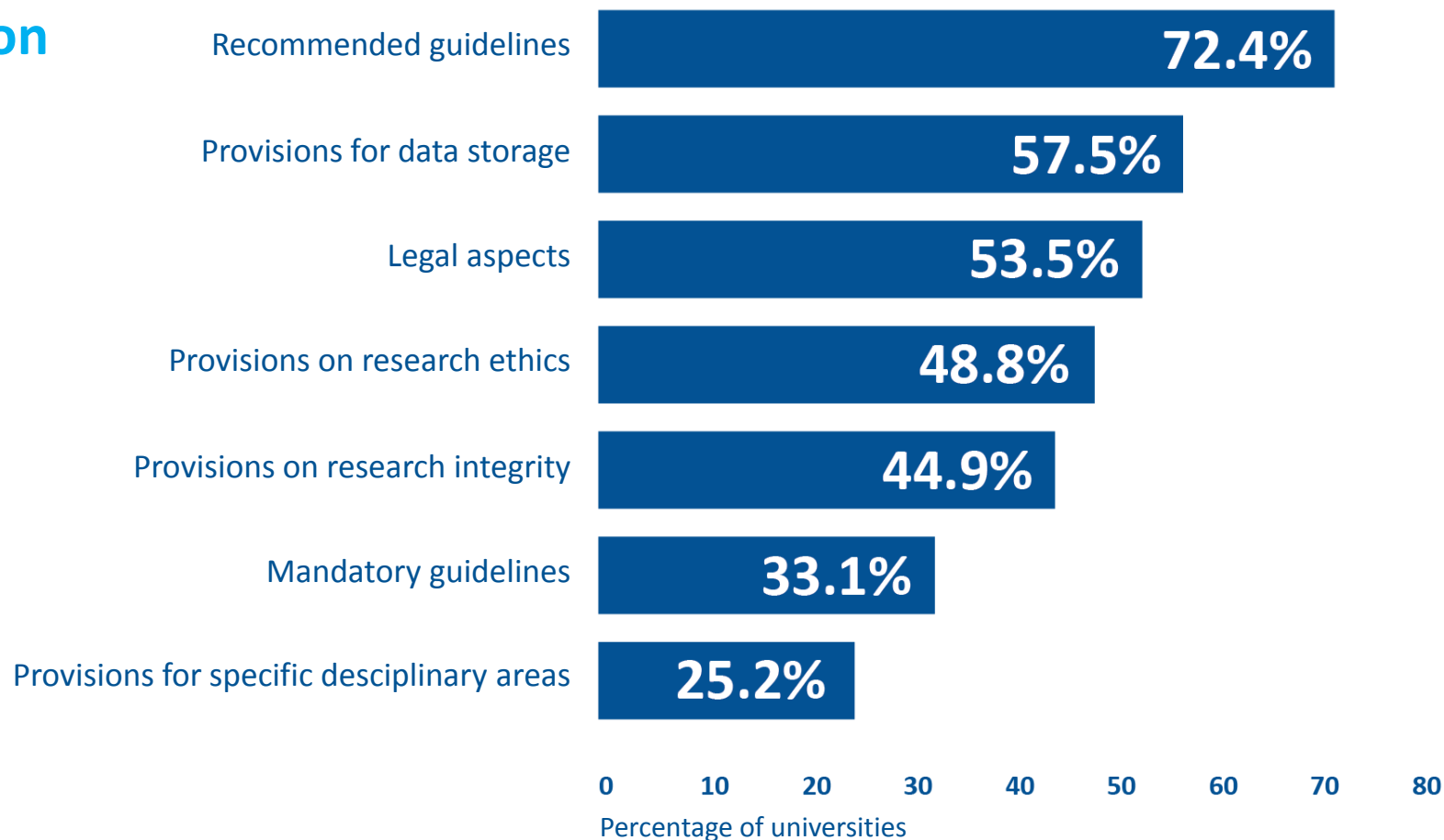


## Existence of institutional guidelines on research data management



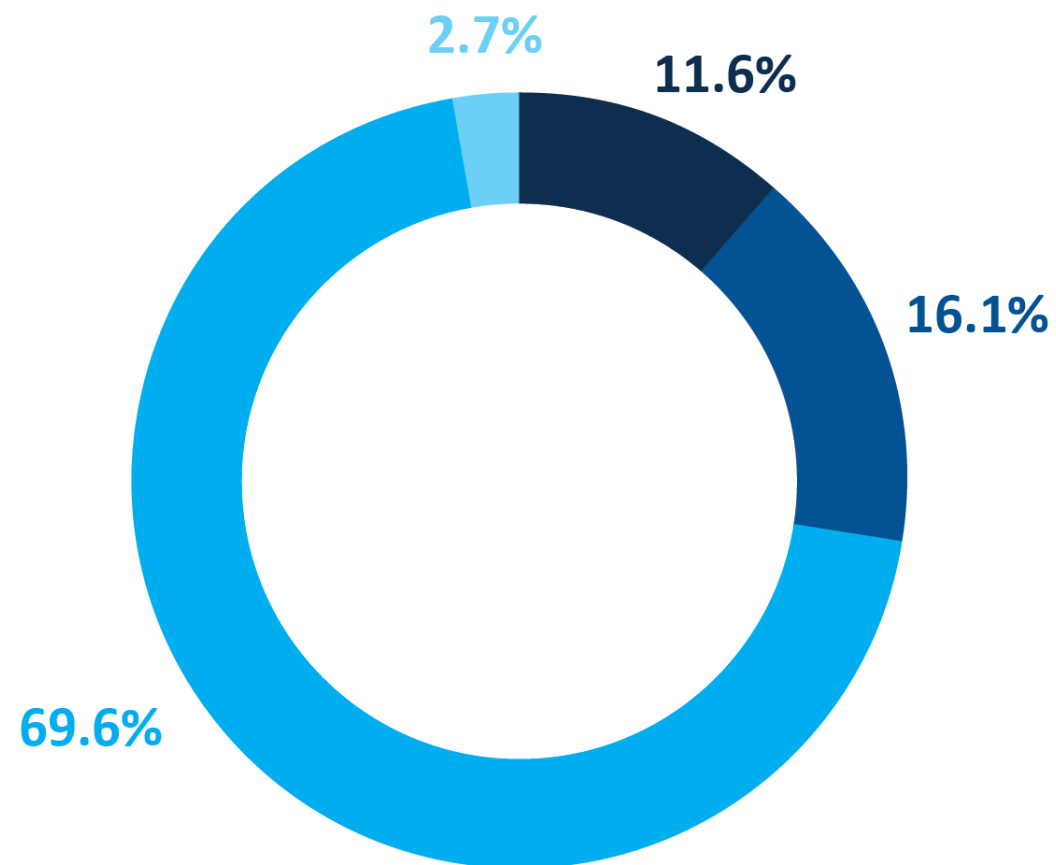
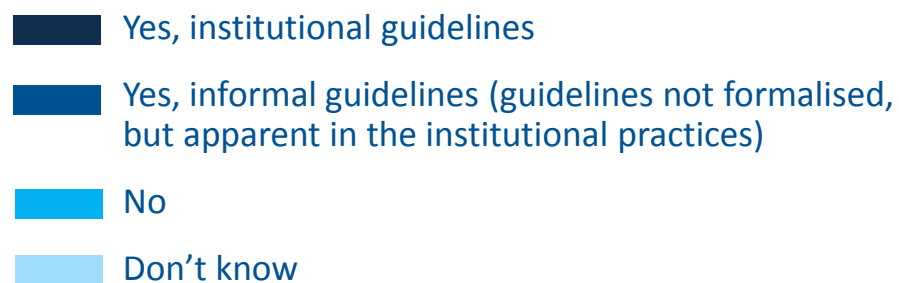
Number of respondents: 336/338

## Key elements of guidelines on research data management



*Number of respondents: 127/129.  
Question only applicable to institutions  
who replied "Yes" to Q14 (see slide 9).  
Multiple-choice question.*

### Existence of institutional guidelines on OA to research data



Number of respondents: 336/338

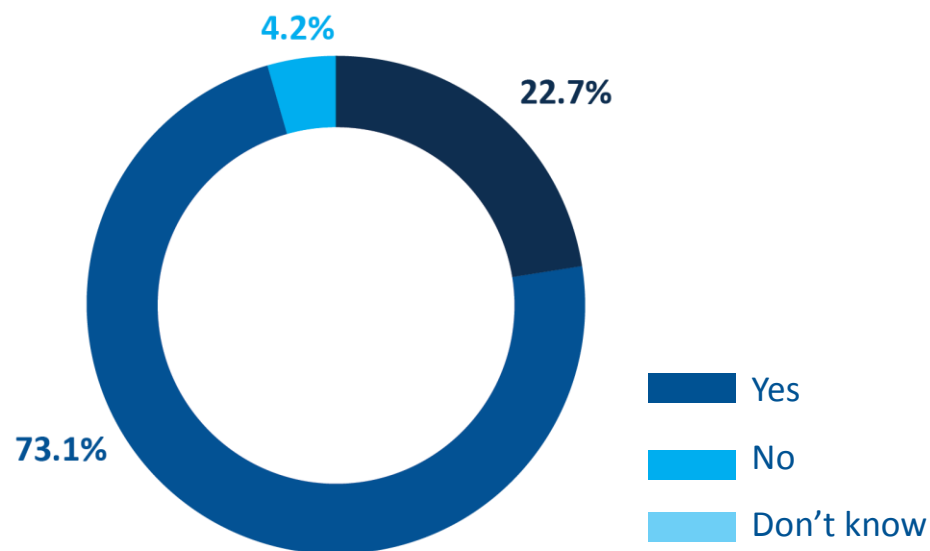


## Key elements of guidelines on OA to research data



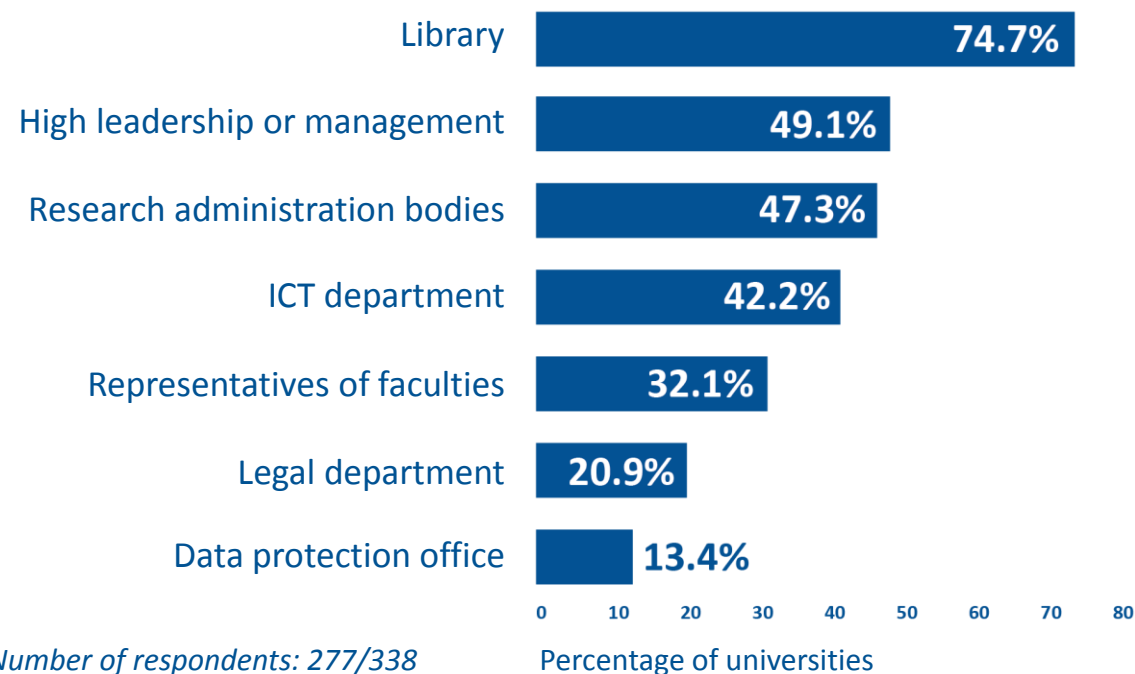
*Number of respondents: 91/93.  
Question only applicable to institutions  
who replied "Yes" to Q15 (see slide 11).  
Multiple-choice question.*

## Existence of an institutional permanent **Open Research Data** working group or committee



Number of respondents: 331/338

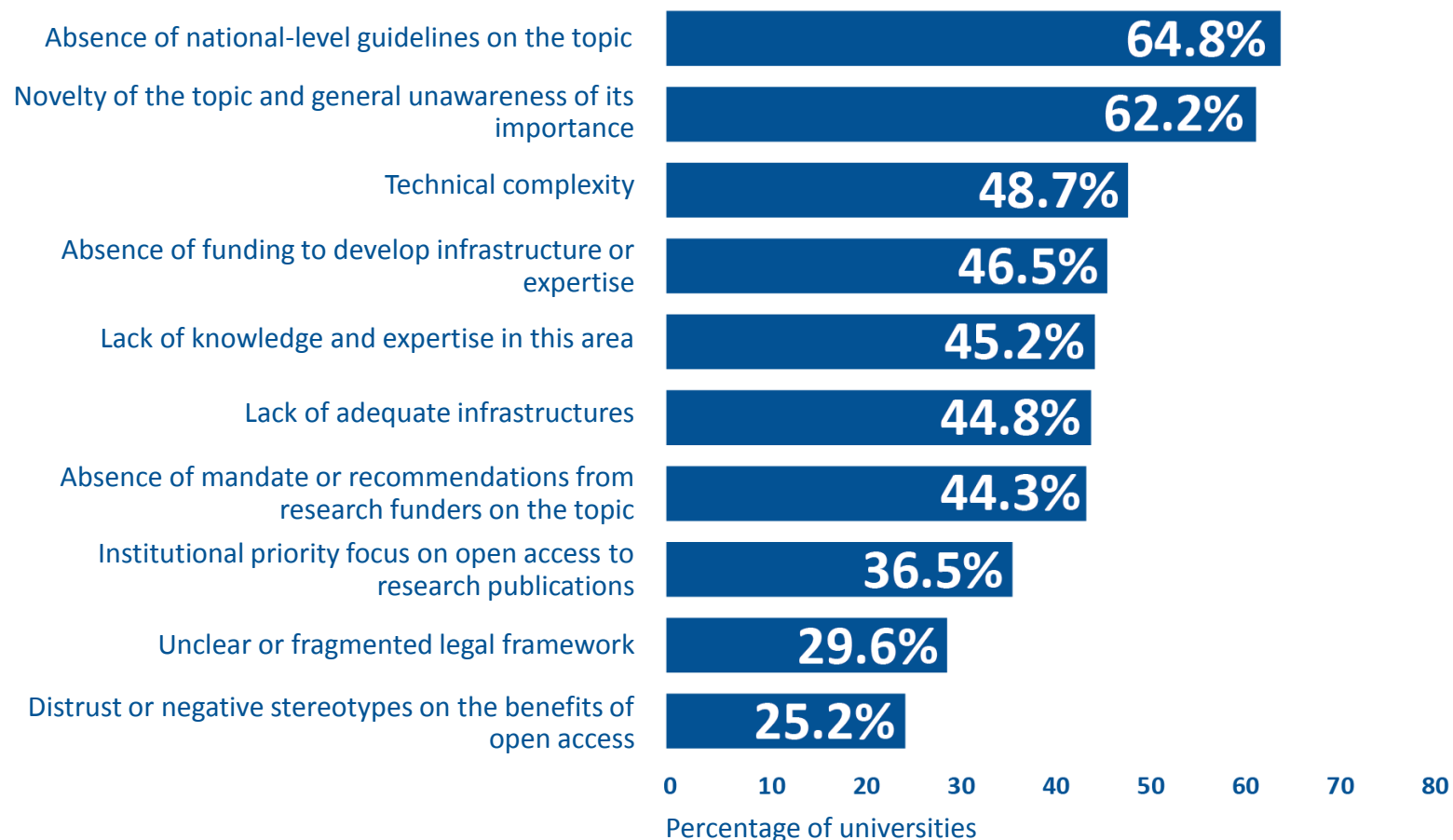
## Composition of institutional governance structure dealing with research data management/OA to research data



Number of respondents: 277/338

## Reasons accounting for the absence of institutional guidelines on RDM and/or OA to research data

*Number of respondents: 230/244.  
Question only applicable to institutions who indicated not having guidelines on RDM and/or OA to research data.  
Multiple-choice question.*



## Support provided by the institution to researchers interested in OA to research data (I)

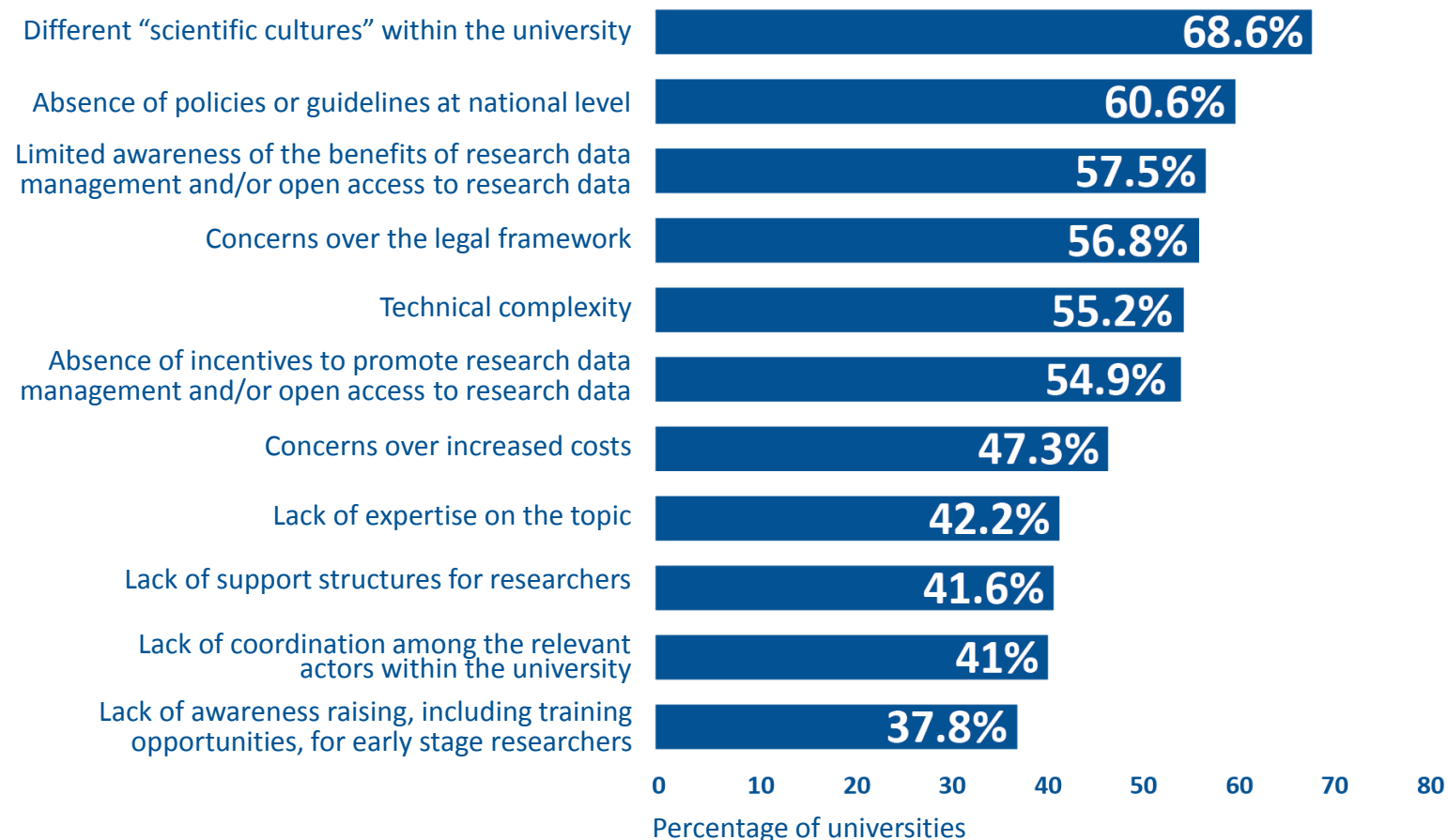
- Some institutions **currently do not provide support** to researchers interested in OA to research data, but they are **planning to do so in the near future** (26%)
- Some institutions provide **training to researchers and support staff** (e.g. workshops on RDM, training on H2020) on a regular basis or ad-hoc, depending on demand (22.6%)
- **Training for graduate students**, including doctoral candidates: some institutions provide courses, workshops or specialised training on open science, research data management, as well as legal and ethical matters. A few institutions provide doctoral candidates with individual support in creating Data Management Plans. (22.6%)
- **Support services provided by the library staff or other specialised staff, typically on a one-on-one basis**. This type of support typically focuses on legal issues, technical help (e.g. archiving, managing data, open access to data, advice on data repositories, information on policies relevant to RDM and/or OA to data) and information on relevant policies. (20.8%)

## Support provided by the institution to researchers interested in OA to research data (II)

- **Institutional website** with information on RDM and OA to research data, blogs, newsletters (13%)
- Some institutions have a **dedicated office or service** available for supporting researchers. Examples include an Open Access office, helpdesk, RDM support desk, university data centre. Support typically focuses on the technical area, legal matters and information on relevant policies. (9.9%)
- **Information events** focusing on RDM and/or OA to research data (6.7%)
- **Financial support to researchers**, including doctoral candidates, to attend events on OA to research data and/or to publish articles in OA (1.8%)

## Main barriers at institutional level in promoting RDM and/or OA to research data

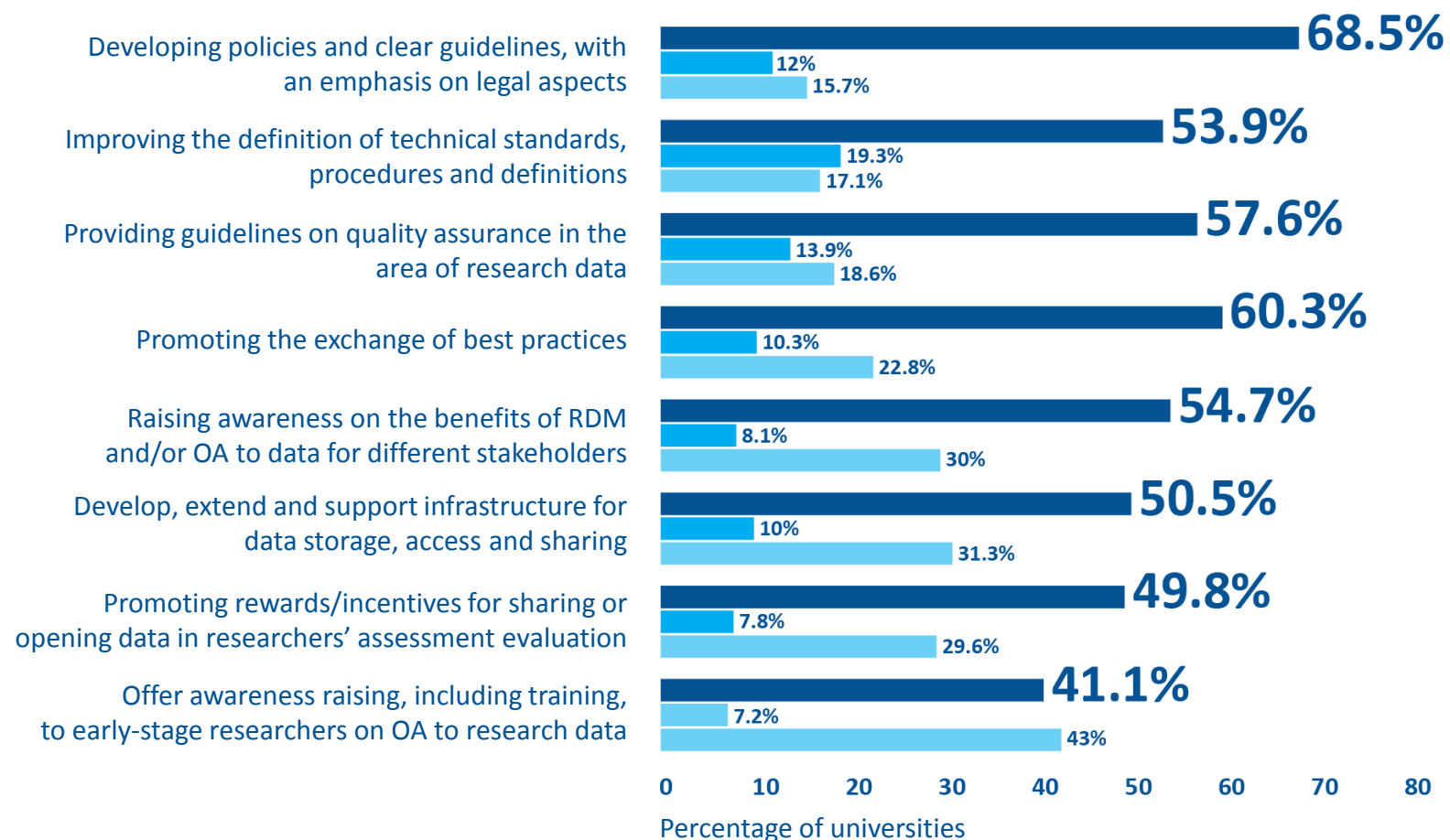
Number of respondents: 315/337.  
Multiple-choice question.



## Importance of actions in the transition to RDM and/or OA to research data



Number of respondents: 319-324/338.  
Multiple-choice question.



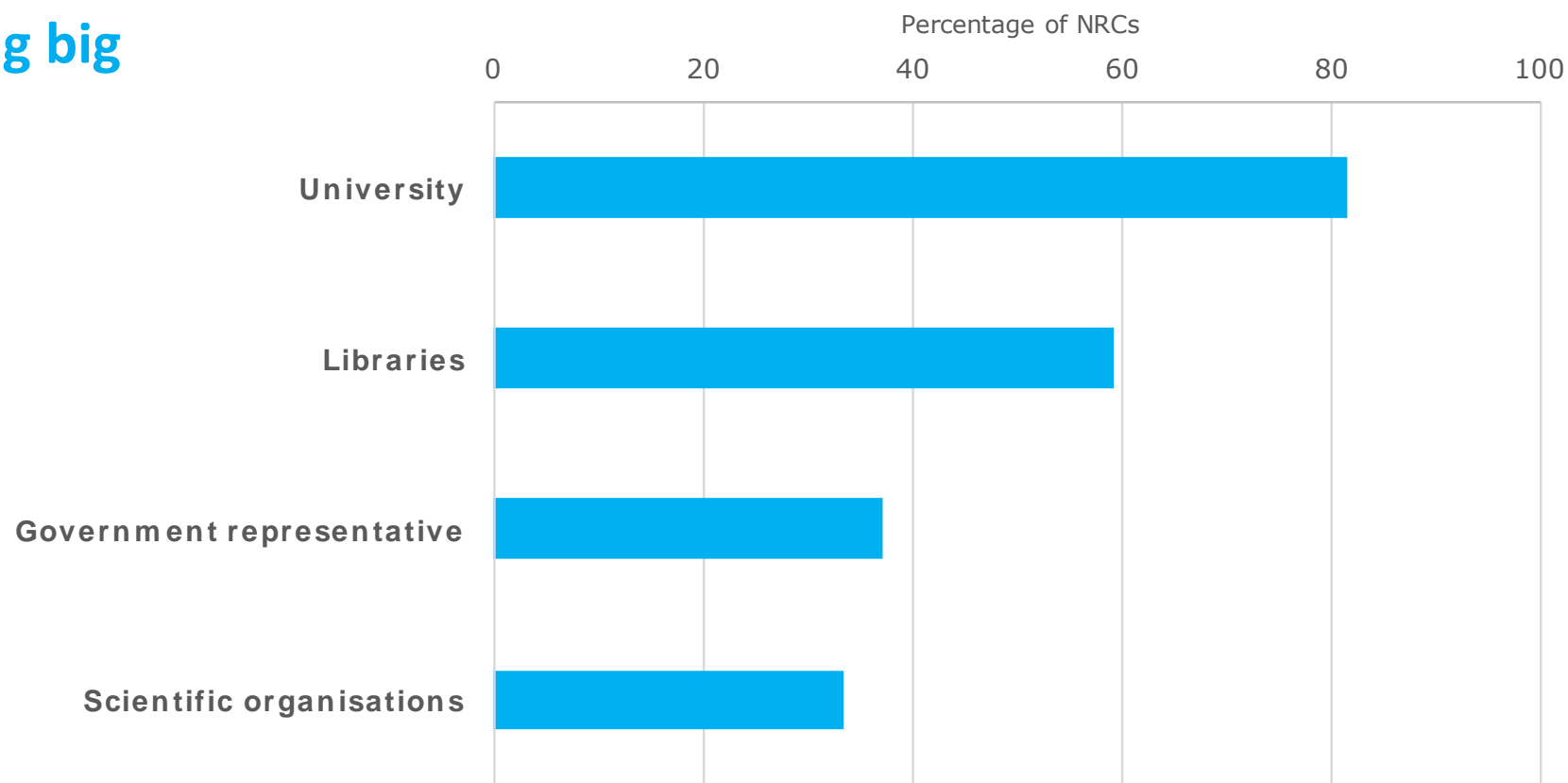
### Survey Key characteristics

- National experts nominated by their respective NRCs
- Data collection: summer 2016-june 2017
- Respondents:
  - 28 NRCs from across Europe, representing 27 countries



### Consortia negotiating big deals

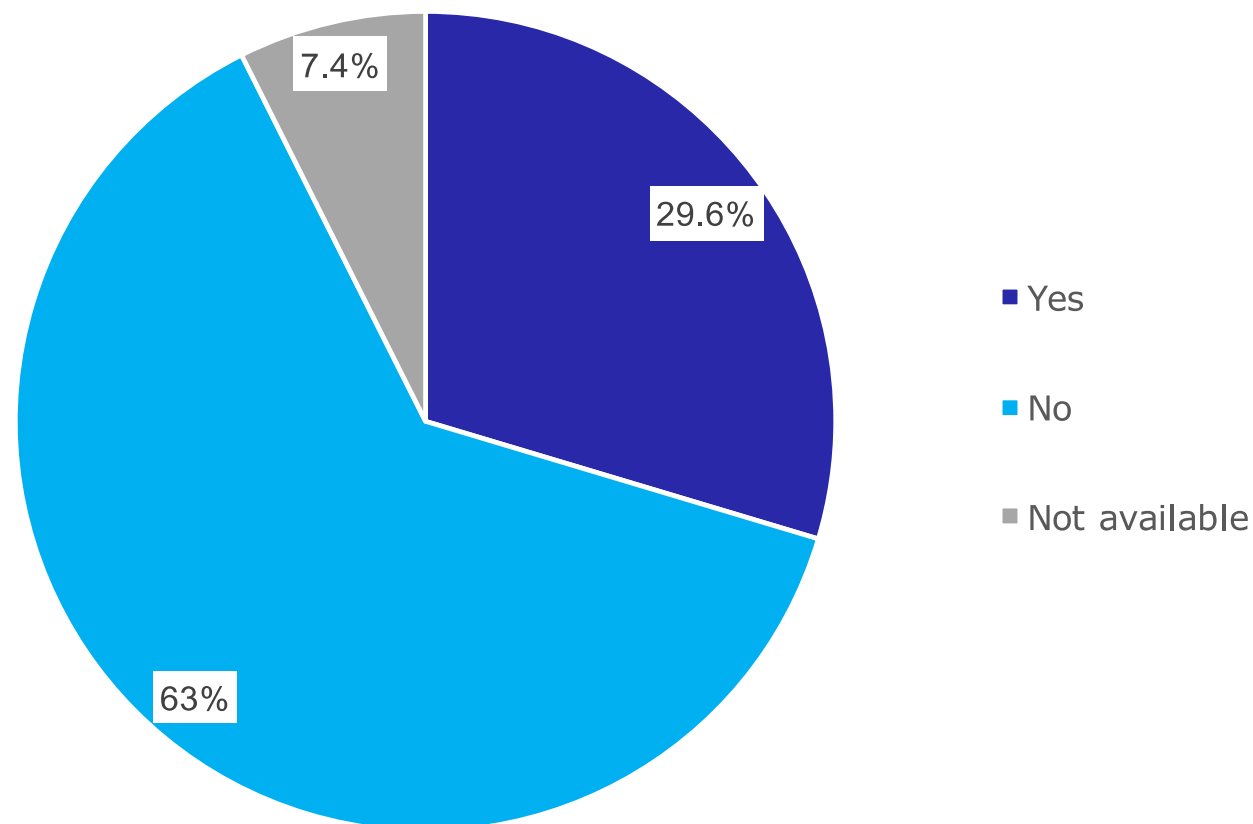
#### Composition of the consortium



Number of NRCs: 27/28  
Multiple-choice question

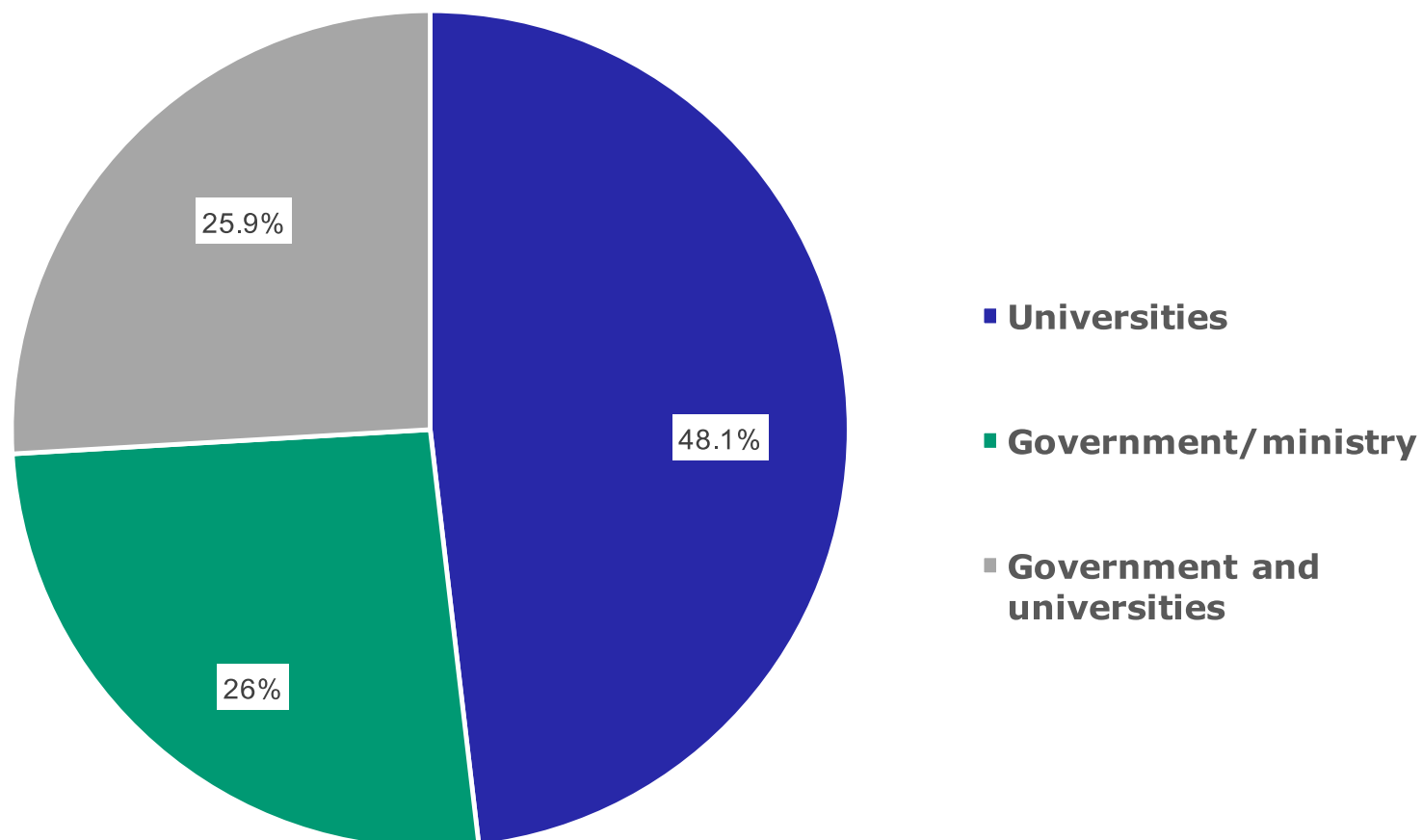
### Consortia negotiating big deals

**Are there university representatives (leadership)  
involved in the negotiation committee?**



### Consortia negotiating big deals

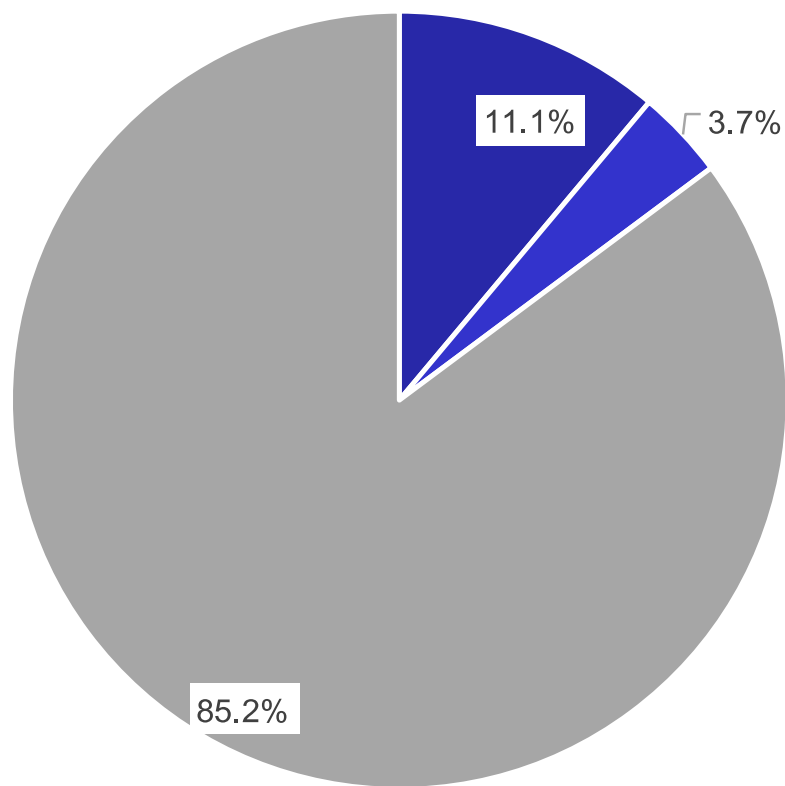
Origin of funds for big deals



## EUA Big Deals survey

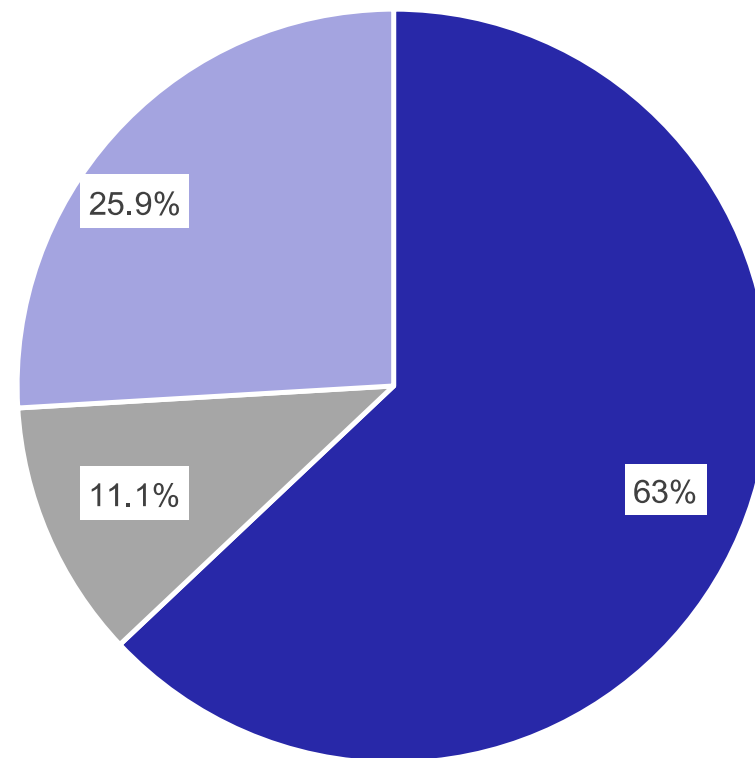
### Consortia negotiating big deals

**Inclusion of APCs in current contracts**



■ Yes ■ Offsetting provisions ■ No

**Inclusion of APCs in future big deal contracts**



■ Yes ■ No ■ Still under analysis

# Thank you for your attention

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**Lidia Borrell-Damian** | Director, Research and Innovation  
[@LidiaBorrellDam](https://twitter.com/LidiaBorrellDam) [Lidia.borrell-damian@eua.eu](mailto:Lidia.borrell-damian@eua.eu)